

1 APPEARANCES OF COUNSEL:

2

3

4 For Plaintiff:

JOYCE E. DUDLEY
District Attorney
BY: ANN BRAMSEN, ESQ.
KELLY DUNCAN, ESQ.
PETER TELESKA, ESQ.
Deputies of the District Attorney
312-D East Cook Street
Santa Maria, CA 93454

8

9 For Defendant Juan Carlos Lozano Membreno:

10

LAW OFFICES OF ADRIAN S. ANDRADE
BY: ADRIAN S. ANDRADE, ESQ.
Attorney at Law
211 East Fesler Street
Santa Maria, CA 93454

11

12

13

14

15 For Defendant Tranquilino Robles Morales:

16

LAW OFFICES OF ANDREW JENNINGS
BY: ANDREW JENNINGS, ESQ.
Attorney at Law
201 South Miller St., Ste. 106
Santa Maria, CA 93454

17

18

19

20

21 For Defendant Luis German Mejia Orellana:

22

LAW OFFICES OF BROOKS & AMES
BY: J. CHRISTOPHER AMES, ESQ.
Attorney at Law
621-A East Ocean Avenue
Lompoc, CA 93436

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APPEARANCES OF COUNSEL:

For Defendant Juan Carlos Urbina Serrano:

LAW OFFICES OF STEVE R. BALASH, JR.
BY: STEVE R. BALASH, JR., ESQ.
Attorney at Law
1215 De La Vina St., Ste. I
Santa Barbara, CA 93101

For Defendant Marcos Manuel Sanchez Torres:

SANGER, SWYSEN & DUNKLE
BY: STEPHEN K. DUNKLE, ESQ.
Attorney at Law
125 E. De La Guerra St., Ste. 102
Santa Barbara, CA 93101

1 **Santa Maria, California**

2 **Friday, July 16, 2021**

3 **8:40 a.m.**

4
5 THE COURT: Thank you. Okay, we're here today
6 for the argument and ruling on the People's request to
7 admit firearms testimony and the defense's in limine
8 motion to limit it.

9 Argument, People.

10 MS. BRAMSEN: Well, Your Honor, the first step
11 in this process is to determine whether or not it falls
12 under *Kelly, Kelly-Frye*, and when you look at the
13 California cases of *People vs. Cowan*, (2010) 50 Cal.4th,
14 401, and *People vs. Azcona*, A-Z-C-O-N-A, (2020) 58
15 Cal.App.5th, 504, both the California Supreme Court, and
16 later, the California Court of Appeal, have held that
17 ballistic comparison evidence does not fall within
18 *Kelly*. However, the People believe the Court should be
19 looking at it under 801 and 802 of the Evidence Code and
20 the recent case of *Sargon Enterprises*. It's the Court's
21 duty as the gatekeeper to determine what is appropriate
22 for the expert's opinion based on the field and the
23 validity.

24 When you look at *Cowan*, the expert in that
25 particular case compared markings on a mold of a barrel
26 that he made from the gun to bullets retrieved from
27 autopsy and concluded the bullets were fired from that
28 gun. In *Azcona*, the expert compared cartridge case from

1 scene A to cartridge case from scene B and determined
2 that the cartridge cases were fired from the same
3 firearm.

4 Now, the Court and the expert made an error in
5 *Azcona* in that the Court allowed the expert to do exactly
6 what he shouldn't do. The expert tried to quantify that
7 opinion by saying that he could exclude all other guns by
8 giving some statistics, by telling the jury that the
9 studies showed that it couldn't be another gun. That is
10 the part of *Azcona* that was improper, and that is exactly
11 what Ms. Peck is not going to do. In fact, you heard her
12 agree with all of the recommendations of the Department
13 of Justice.

14 So the scientific community, we had Todd Weller
15 testify, and in his declaration and testimony, he opined
16 as to who the relevant scientific community is with a
17 number of different groups included, from firearms
18 examiners, to mainstream scientists, engineers,
19 statisticians. In his opinion, the field has more than
20 reached foundational validity, and the Court should look
21 at what he bases his opinion on. He was very articulate,
22 and he was able to explain exactly why he's come to that
23 conclusion.

24 In his declaration, there's a number of
25 different sources that he relied on, but I'm just going
26 to address what he talked about in court for today. So,
27 PCAST in 2016, a group of premier scientists in the
28 field, found that the Ames-I or Baldwin study established

1 the first step towards foundational validity for
2 ballistics. They set forth exactly what kind of study
3 the field should do in the future, and that only one
4 additional study is needed. The chair of PCAST, Eric
5 Lander, not only opined that in PCAST, but again in 2018,
6 one more study is needed.

7 Well, Todd Weller is relying on three
8 additional studies that meet the black box criteria set
9 forth by PCAST, and they're all after PCAST and after the
10 Eric Lander statement in 2018. Later that year, Keisler
11 published their study in 2018 with a very low error rate.
12 These are all accuracy studies. Can examiners do what
13 they say they can do, and what is the error rate? PCAST
14 recommended it be below five percent. In all of the
15 post-PCAST black box studies, it's well below
16 five percent, often below one percent.

17 Then you have Chapnick. Chapnick was the 2020
18 study where Weller is actually a co-author, and,
19 interestingly, the lead scientist on that is Dr. Lilien.
20 Now, that is one of the chair members of PCAST. So a
21 founding member of PCAST does a study that meets the
22 exact requirements PCAST set forth, and Mr. Weller
23 calculated the error rates for that study, which were,
24 again, very low.

25 Then you have the Ames-II or Ohio State F.B.I.
26 study from 2021. That's the most extensive,
27 comprehensive study in the field. They studied not only
28 accuracy, but repeatability and reproducibility. In the

1 Ames study, the statistics are very low for error rates,
2 and repeatability for identification was 90 percent
3 across the board. In all the studies, they found that a
4 very small group of analysts were making any of the false
5 positive errors, and in the Ames-II under
6 reproducibility, when they had a second analyst look at
7 the same evidence, the false positive errors were zero.

8 He bases his opinion on all of these studies,
9 and he talked a lot about the different ways to calculate
10 error rates. So whether you use the PCAST gold standard
11 of taking inconclusives out of the equation, or you use
12 the calculation that the authors of the studies used,
13 which is just including them in the total number, the
14 error rates are well below two percent in all of the
15 studies, and often below one percent.

16 In the Ames study, he relied on the fact that
17 high repeatability exceeds the statistical expected
18 margin by a wide amount. The studies don't have in place
19 any quality control. So Mr. Weller relied on the fact
20 that the studies show low error rates. But even better
21 than that, in an accredited laboratory in case work in
22 the real world, there are far more checks and balances.
23 There's procedures, there's all kinds of different
24 reviewing, both outside and inside, and, most
25 importantly, on any given case, there is at least one
26 more examiner that's qualified, another expert in the
27 field, that reviews each and every piece of evidence,
28 just like we have in this particular case, before even a

1 report can be issued.

2 Then you have yet another opportunity to make
3 sure it's done right, because there's no consumption of
4 evidence with ballistics. It's there now and forever.
5 The defense at any time can always hire an outside
6 private expert. Just like Ms. Peck talked about, she's
7 had many outside private experts review her work. That's
8 a third protection on the defendants' rights to make sure
9 that the experts got it right.

10 So then the question turns to what can Ms. Peck
11 say? We heard from Todd Weller and from Ms. Peck how
12 under the D.O.J. guidelines and AFTE -- they're really
13 relatively similar, if not exactly the same -- it is
14 foundationally valid for a firearms expert to opine that,
15 based on in their opinion, a cartridge case was fired
16 from gun A. Now, they can't say they can exclude all
17 guns in the world. They can't give it any kind of a
18 statistical figure. They can't do anything that would
19 make it seem like there's no possibility that it could be
20 another gun. And Ms. Peck has never done that and has no
21 intention of doing that. In fact, she said, "I would
22 never say that, and I've never said that."

23 So then you turn to what other evidence has the
24 Court heard. We had Dean Faigman, and you have his
25 declaration and C.V., and he has very little to no
26 experience in the firearms field. He has very little
27 experience in actually designing studies. He did one
28 when he was in college, one when he had a master's, and

1 then the State Bar study doesn't have any scientific
2 relatability. And because of that, you see some real
3 errors in his opinion.

4 So in his study design, he recommends that you
5 take AFTE examiners to examine fired bullets to come to
6 conclusions, whether they are identification,
7 inconclusive, or elimination, then use that as ground
8 truth to test the subjects. Well, what does that mean?
9 That means that he believes AFTE examiners can do what
10 they say they can do, because it's his recommendation
11 that you use the examiners to form ground truth to do the
12 examination, and then you rely on this group's opinion in
13 determining whether the right answers are inconclusive or
14 not in your study group.

15 The other part of his opinion that doesn't make
16 any sense is he says he thinks any field needs multiple
17 validation studies before they can testify to any
18 opinions. Yet, he says that you should allow the
19 examiner to talk about class characteristics. If you
20 look in his declaration and his testimony, there's not a
21 single validation study on class characteristics. All of
22 the validation studies had the same class, because you
23 can't do a microscopic analysis if they're not the same
24 class. So he wants the Court to allow an opinion in that
25 he has not provided any validation studies for.

26 He also is far outside mainstream science.
27 He's on an island. He has created his own theory that
28 has no scientific validity and no scientific support.

1 His theory on calculation of error rates is not what
2 PCAST recommended. And as an adviser to PCAST,
3 interestingly, he never told them he thought they were
4 wrong. Yet, he now has decided that, randomly, you
5 should use inconclusives as wrong answers, despite the
6 fact that he concedes in case work, in the real world,
7 that is and could be a correct answer.

8 Another interesting thing he does is he misuses
9 statistics. We have very qualified statisticians in the
10 studies that he talked about, and the statisticians
11 actually caution the reader of the study to not use the
12 statistics in the very way that Dean Faigman does. He
13 attempts to count the inconclusives as wrong, and in
14 doing so, the reason he believes they're wrong is because
15 there's no, quote, "ground truth".

16 But think about that for a moment. So the
17 study designers know what gun bullet 1 was fired from,
18 and bullet 700, for that matter. What they don't know is
19 which bullets between 1 and 700 are not marked well. The
20 study participants don't have any idea what they received
21 as far as is it marked well or not marked well before
22 they do their examination, and, most importantly, they
23 only have one bullet to compare.

24 We heard from both Ms. Peck and Mr. Weller that
25 a qualified examiner's most difficult task is
26 elimination, and when they only have one bullet to
27 compare, it is very difficult to know if it is poorly
28 marked and, therefore, an inconclusive, or if there's

1 enough information to eliminate. If there is
2 insufficient information on the bullet, the correct
3 answer is "inconclusive", which is why the test-takers,
4 you see a higher number of inconclusives. They're doing
5 their job as an AFTE examiner and looking at the
6 information in front of them not knowing the ground
7 truth, not knowing any more. They don't have a gun to
8 test-fire more rounds so they can see what kind of
9 bullets the gun's producing more consistently. So
10 "inconclusive" is, again, the correct answer.

11 Interestingly, Dean Faigman talked about how he
12 took his idea to some organizations for studies and they
13 didn't fund it. He admitted that multiple other
14 scientists, including the Beiderman article, has looked
15 at this speculative way of calculating error rates and
16 disagreed with it. He admitted Dr. Morris disagrees with
17 it. And he admitted that PCAST also didn't do it that
18 way.

19 Finally, he has his own threshold for validity.
20 He couldn't tell us what that is. He couldn't say how
21 many studies. His own study design doesn't really make
22 any sense, but he'll know it when he sees it. He is
23 hired to come in and attack the opponent's expert report
24 by the top minds in the field. Just like his
25 son-in-law's endeavor with him on JuriLytics said they're
26 going to "savage your opponent's expert by using top
27 minds in the field". The problem is he's not a top mind
28 in this field. He's very accomplished in other fields,

1 but not here. And the problem is he's so far outside the
2 scientific community that his opinion has no validity.

3 I'd ask the Court to allow Ms. Peck to testify
4 just like she did in front of you, making sure that she
5 qualifies her opinion by telling the jury she cannot
6 exclude it to all guns in the world, and she cannot give
7 it any kind of statistical support. Thank you.

8 THE COURT: Mr. Balash.

9 MR. BALASH: Yes, Your Honor. I guess I have
10 a more pragmatic approach. After all the words and
11 testimony that we heard these last two days, admittedly,
12 there is an error rate. Even -- how would you like to
13 be sitting in San Quentin and say, "Oh, well, you're
14 only one percent"? But that -- there's an error rate.
15 This is not beyond a reasonable doubt, which is what
16 we're working with. And that's the problem we have.

17 Ms. Peck testified she -- I don't know if she
18 would qualify each statement in court, but she said,
19 "This bullet came from that gun." The jury is going to
20 sit there and accept that as truth, and it's not. They
21 can't get away from the fact that you have one study
22 after another, and they always come up with error rate.
23 Might be low, but there is an error rate. And that's the
24 danger of this evidence.

25 As far as Dr. Faigman is concerned, at least
26 the Supreme Court of California thought his studies were
27 worthwhile, because they relied on it in a decision, as
28 he testified. As we look at this, as the Department of

1 Justice found, the conclusion or report is ultimately an
2 examiner's decision and is not based on statistically
3 derived or verified measurement or comparison to all
4 other firearms or toolmarks. It's subjective.

5 I believe that Ms. Peck has been doing this for
6 a long time. I'm sure she's looked through a lot of
7 microscopes. But it's still subjective. It's her
8 opinion. And it's dangerous to allow this in. If it
9 were limited to class of firearms -- they keep trying to
10 bring this out that it would -- Mayra Ortega's gun would
11 not have been eliminated if you only used class. But
12 it's not limited to that gun. It eliminates 20,000
13 pistols, and so it's not going to hurt her at all, in
14 fact, the way it was found.

15 The District Attorney covered *Azcona*, as well.
16 I'm sure the Court is familiar with that case. You are a
17 gatekeeper here, and you can't allow evidence in that
18 contains an error rate, because even though we have the
19 examiner who's testifying, she's been trained to testify,
20 did the exam the way she did it. There's that flaw in
21 the methodology. It's not a hundred percent, and we need
22 to deal with a hundred percent.

23 Submitted, Your Honor.

24 THE COURT: Okay. Mr. Dunkle.

25 MR. DUNKLE: Just on one small point, Your
26 Honor. I'd certainly join in Mr. Balash's comments.
27 There had been in the questioning this issue brought up
28 that Mr. Balash references regarding the fact that

1 Ms. Peck's ability to testify to individual
2 characteristics also has the effect in some instances of
3 eliminating firearms in a way that's arguably
4 exculpatory in this case.

5 I would just make the small point that that
6 issue of the practical effect is really irrelevant. The
7 Court's gatekeeping function is not to determine what the
8 end result will look like, but to look at whether or not
9 the science is there for making these identifications or
10 eliminations based on whether or not the science is valid
11 to the extent that it allows someone to say, "This is the
12 same gun." So it doesn't matter. If the science isn't
13 there, then the practical effect is irrelevant.

14 With that, I'll submit based on Mr. Balash's
15 comments.

16 THE COURT: Mr. Jennings.

17 MR. JENNINGS: Your Honor, I do join in
18 Mr. Balash's motion to limit the -- Ms. Peck's opinion.
19 The only thing that I would add is, during Mr. Weller's
20 testimony, he did testify that the Ames-II study had not
21 been peer-reviewed and published in scientific
22 literature as of yet. The PCAST report did note that
23 they need two studies that have been peer-reviewed and
24 published, and the Ames-I study had that accomplished
25 through the PCAST report scientists, but there has not
26 been that scrutiny of the Ames-II study yet. We did
27 hear some testimony that that's in the process, but
28 since it has not occurred yet, I think that's an issue

1 for the Court to grapple with as to whether there is
2 foundational validity since that hasn't happened yet.

3 And with that, I'll submit.

4 THE COURT: Mr. Ames.

5 MR. AMES: Yes, Your Honor, thank you. Just a
6 few points. I also join in Mr. Balash and the other
7 co-counsel's objections.

8 THE COURT: Mr. Ames, I think you need to move
9 your microphone over.

10 MR. AMES: Is this better?

11 MS. BRAMSEN: You have to talk like right into
12 it.

13 MR. AMES: Is this better?

14 THE COURT: We're getting there, yes.

15 MR. AMES: Your Honor, I join in everything
16 that's been said by co-counsel and their motions. Part
17 of my issue is that the studies use inconclusive as an
18 easy out because there's no repercussions to that
19 answer. In fact, it does nothing more than bolster the
20 accuracy rate, as these noncommittal answers still count
21 as part of the whole of their findings.

22 My client deserves a process that is decisive,
23 not a supposition. Firearm examinations are performed by
24 law enforcement agencies who essentially draft their own
25 policies and verify their own work with their own people.
26 There is no third-party unbiased check and balance
27 system. In fact, we heard testimony that some are
28 trained entirely in-house and rely on their own in-house

1 training and experience, which is in-house, and knowledge
2 learned and gathered, which is in-house, in order to make
3 their findings.

4 Ms. Peck stated that she could compare two
5 items and find agreement based on a single marking even
6 if she's using a microscope. As we know, this is
7 subjective and humans are fallible. Now, it's
8 anticipated that Ms. Peck will testify that she would not
9 expect two firearms to have the same microscopic
10 imperfections, although, she cannot rule out all
11 firearms, because all other firearms have not been
12 tested. And while on the surface that may seem to be
13 helpful, it may seem to be fair, this isn't restrictive
14 enough, in my opinion. In fact, the more firearms that
15 are out there or that it's alluded to are out there, that
16 could actually increase the accuracy of the examinations
17 in the jurors' minds, very much so like including
18 inconclusive answers do in the studies.

19 The scientific community and the courts have
20 already begun to tailor down and restrict the language
21 that examiners are allowed to testify with. Our judicial
22 system demands better. I'm asking for better for
23 Mr. Orrellana. As has already been said under *Sargon*,
24 the Court is the gatekeeper.

25 And with that, I'll submit, Your Honor.

26 THE COURT: Mr. Andrade.

27 MR. ANDRADE: Thank you, Your Honor. And I,
28 too, join in my co-counsel's arguments on behalf of

1 their clients on behalf of my client. Focusing on what
2 we have listened to for the last several days about
3 studies and whether or not they're scientific, what it
4 really boils down to, Your Honor, is that the assessment
5 that Ms. Peck is making is a subjective assessment. And
6 it became pretty clear to me when I asked her in
7 comparing two bullets -- or, two bullet fragments,
8 what -- she had expected variations and that there were
9 expected variations between two, in comparison of two
10 bullets. What I asked her was, "Well, what -- how many
11 variations are acceptable?" entirely focusing on her
12 subjective view of what it is that she is doing, because
13 what she is doing is using her perspective on whether or
14 not something looks like something else and whether or
15 not there are some variations, few variations. And so I
16 asked her, "Can you quantify that for us so that it
17 appears that it would be more scientific the approach
18 that you're undertaking as opposed to very subjective?"
19 and she said, "No, I can't quantify that. I can't say
20 how many variations between two bullets or two
21 cartridges are acceptable." She can't tell us what the
22 standard is. All it is is a standard that's in her
23 head. And some of the studies have suggested that just
24 because you have experience, there's no correlation
25 between experience and accuracy.

26 And so this is a subjective determination.
27 These are very serious charges. If she's wrong -- and I
28 submit, Your Honor, that she couldn't answer the

1 variation question. If she's wrong, then this evidence
2 is going to lead to very tragic ends, and so I would ask
3 the Court to be very cautious, limit the testimony,
4 clarify what it is that she's actually doing, and give us
5 our decision.

6 Thank you.

7 THE COURT: Okay. Any response from the
8 People?

9 MS. BRAMSEN: Just briefly, Your Honor. So a
10 couple of points. Mr. Balash is attempting to equate a
11 one percent error rate with beyond a reasonable doubt.
12 That is a completely improper attempt to misrepresent
13 and to quantify reasonable doubt. The two things don't
14 equate, and they don't have the same meaning.

15 Now, Mr. Dunkle cautioned the Court that the
16 science is one thing and the practical effect is the
17 other. Not true. There is scientific validity for the
18 microscopic individual characteristics. And the
19 practical effect in this case is alarming. That .38
20 caliber revolver that we know based on her expertise did
21 not fire any rounds in this case, the jury will be left
22 with the thought that it could have, because it now fits
23 gun 6. She no longer can exclude it. So the practical
24 effect actually has just the opposite problem. We're
25 creating a false fact for the jury and leaving them with
26 the idea that that might be the gun when we know it's
27 not.

28 There is not a single court in the U.S. that

1 has excluded this testimony, and there's only three
2 federal courts that have limited it. When you look at
3 the dates of those opinions, they're all prior to 2018.
4 They're all before the field did more black box studies.

5 The remedy, if the defense is so concerned, is
6 to hire an expert. The evidence is there. We'll make it
7 available. The proper way for the Court to limit her
8 opinion is exactly how she testified, exactly how AFTE
9 and D.O.J. recommend, and this is cross-examination. She
10 will be in front of the jury available for cross. When
11 you look at like 1368, for example, and you have a jury
12 trial, or 1026 is another example with a jury trial, you
13 have experts in psychology, a very subjective field.
14 Even Dean Faigman admitted that on both sides. So
15 someone's wrong every single time. That's at least a
16 50 percent error rate.

17 In forensic ballistic comparison, there's
18 scientific validity. There's a very low error rate. As
19 the gatekeeper, you can control the opinion, unlike the
20 judge in *Azcona* did, and allow cross-examination.

21 Submitted.

22 MR. AMES: Your Honor, if I may for one quick
23 second address something?

24 THE COURT: Sure, Mr. Ames.

25 MR. AMES: The District Attorney's Office has
26 alluded a few times that if we want to remedy this issue
27 that we can simply hire our own expert. That's not
28 going to fix anything. As we heard, the problem is not

1 with Ms. Peck's eyesight. The problem is that the whole
2 methodology, the whole process, is subjective. So we
3 could hire two or three more experts, but, again, now
4 we're relying on the subjectivity of a different human
5 being. That is the problem that we are outlining here.

6 THE COURT: Okay. First issue is application
7 of *Kelly-Frye*. *People vs. Cowan* (2010), 50 Cal.App.4th,
8 401. *Kelly* is intended to prevent lay jurors from being
9 unduly influenced by procedures which seem scientific
10 and infallible, which actually are not, and does not
11 apply to such things as fingerprint, shoe track or
12 ballistics comparisons, which jurors can essentially see
13 for themselves.

14 When continuing admissibility of scientific
15 evidence is at issue, the burden shifts to the opposing
16 party to present new evidence showing it no longer is.
17 *People vs. Bolden*, 29 Cal.4th, 515.

18 The testimony regarding reports by N.S.C. and
19 the 2016 PCAST reports, which criticize visual analysis
20 of firearm toolmarks as unreliable, lacking objective
21 standard, and either lacking an error rate, or, according
22 to Dean Faigman, had an unacceptably high error rate for
23 scientific analysis, have been heard by the Court.
24 Defendants presented legitimate criticism from credible
25 sources which undermine the reliability of a method and
26 cast some doubts on the prosecution's expert's
27 conclusions that particular bullet casings or bullets
28 came from the same firearm.

1 This is quoting from *Azcona, People vs. Azcona*,
2 (2020), 58 Cal.App.5th, 504 at 510 to 514.

3 "Dr. Weller's description of repeatability and
4 the Ames reports' necessity to break down error rates
5 both by examiner clusters and by three distinct cohorts
6 of test-firing, even without reliance on including
7 inconclusives in the numerator calculation, is
8 significant. Dean Faigman's inclusion of errors in the
9 numerator seems to be outside of the scope of general
10 scientific opinion. Trial courts have a critical
11 gatekeeping beyond determining whether the expert may
12 testify. The analysis must be admissible under 801. It
13 must be of a type that reasonably may be relied on by an
14 expert in forming an opinion on the subject. The Court
15 must act as the gatekeeper to ensure the opinions offered
16 by the expert are not" -- and this quote, this particular
17 quote, is from *Sargon Enterprises vs. University of*
18 *Southern California*, (2012), 55 Cal.4th, 747 at 771 --
19 "'based on reasons unsupported by the material on which
20 the expert relies'" was the Supreme Court quoting
21 Dr. Faigman. "But *Sargon* goes on to say, 'The courts
22 must be cautious in excluding expert testimony. The
23 trial court's gatekeeping role does not involve choosing
24 between competing expert opinions. The gatekeeper's
25 focus must be solely on the principles and methodology,
26 not on the conclusions.'"

27 The Court is not convinced that limiting
28 firearms expert testimony to class characteristics is

1 appropriate. Not only could that lead to inappropriate
2 inclusions, but the evidence presented did not
3 sufficiently undermine the conclusions of firearms
4 examination expert's ability to match and eliminate
5 bullets and shell casings. The expert may testify as to
6 exclusions and inclusions, but must identify the
7 limitations of her opinion that, one, it does not exclude
8 all firearms, two, that it is not presented as a
9 scientific certainty, and three, that they will give no
10 numerical or statistical calculation.

11 In order to make sure the jury understands
12 these limitations, I will direct the People to review
13 those limitations with the experts prior to introducing
14 the case-specific testimony.

15 Does either side wish to be heard regarding the
16 Court reading the expert testimony instruction prior to
17 the jury receiving the expert testimony? People.

18 MS. BRAMSEN: Submitted.

19 COUNSEL IN UNISON: Submitted, Your Honor.

20 THE COURT: Okay. I think that that might be
21 a second clarifying method. Okay, there is another
22 issue raised by *Azcona*.

23 MR. DUNKLE: Sorry, Judge. I think there's an
24 issue with the audio.

25 MR. ANDRADE: Here, too.

26 (OFF THE RECORD.)

27

28 THE COURT: One other point. I understand

1 Mr. Ames' position regarding outside experts, but
2 there's two points I'd like to make as to that. One,
3 the evidence is available for examination. Two, even
4 without other examination, the defense can present
5 expert testimony casting question on the accuracy of the
6 scientific method. It is true that there is a -- that
7 there is subjectivity to firearms identification
8 analysis. That is undoubtedly true. That is why the
9 expert will be required to couch the findings in terms
10 of her opinion based upon -- and the basis for her
11 opinion, which is exactly what 801 and 802 require the
12 expert to do.

13 The next issue identified in *Azcona* that we
14 heard testimony about to some length yesterday is
15 verification, and the particular problem identified is
16 the hearsay nature of testimony regarding the in-house
17 verification process.

18 Ms. Bramsen.

19 MS. BRAMSEN: So I don't think that there's
20 any hearsay with the verification process. However, if
21 she were to give the conclusion of the other examiner,
22 then that would be hearsay unless we call the
23 verification examiner. And they are on the witness
24 list.

25 THE COURT: Okay. Is it the People's
26 intention to call the verification examiner?

27 MS. BRAMSEN: We put them on the witness list.
28 It is a possible intention. I haven't made that

1 decision yet. But, yes, they are on the witness list if
2 that's necessary.

3 THE COURT: Okay. In *Azcona*, the testimony of
4 the expert was that their individual conclusions were
5 verified by a second examiner.

6 MS. BRAMSEN: I think they went farther than
7 that. The problem with the testimony in *Azcona*, the
8 hearsay portion, is that not only was it verified by a
9 second examiner, but the second examiner came to the
10 same conclusions.

11 THE COURT: Well --

12 MR. ANDRADE: And it raises some confrontation
13 issues, as well, Your Honor.

14 THE COURT: Well, I think that's the whole --
15 both the hearsay and confrontation, because there's
16 no -- the testimonial nature of these reports is not
17 disagreed to by the People, I'm assuming.

18 MS. BRAMSEN: Not at all. In fact, we took
19 the reports out of the exhibits for that very reason so
20 the jury won't have them. And, Ms. Peck, I do intend on
21 eliciting the process of the laboratory, but not the
22 opinion of the verifier. And I do have -- the verifier
23 is on the witness list and, if necessary, they will
24 testify.

25 THE COURT: Okay. Anything further from the
26 defense?

27 MR. BALASH: No.

28 THE COURT: Okay, thank you.

REPORTER'S CERTIFICATE

State of California)
)
County of Santa Barbara)

I, CRAIG E. BARNETT, CSR NO. 6720, OFFICIAL
COURT REPORTER, DO HEREBY CERTIFY:

That the foregoing pages 4 through 24 contain
a true and correct transcript of the proceedings had in
the within and above-entitled matter as by me taken down
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In compliance with section 8016 of the
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DATED: SANTA MARIA, CALIFORNIA, 9/17/21

CRAIG E. BARNETT, CSR NO. 6720
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